

**OFFICER  
ELECTIONS  
2021**

**THIS BOOK IS FULL OF  
IDEAS • MANIFESTOS • VIEWS •**

**LEADERS**

**[UEA.SU/ELECTIONS](http://UEA.SU/ELECTIONS)**



# WHY?

The SU is a democratic organisation which changes every year. We are led by our members, who guide everything from our bars through to the elected representatives that sit on our Trustee Board (this being the panel that looks after the charity from a financial and legal perspective).

Among the candidates featured in this booklet are the students who will lead the SU next year both as full and part-time officers. In their roles they will help to determine what kind of events, campaigns, opportunities and initiatives will be available to you and your friends during your time at UEA.

The SU exists to make your student experience unforgettable by providing the space and opportunities for you to grow both individually and professionally in your time here - while having fun in the process! If you have an opinion on the SU or on your university experience so far, your vote is the best tool you have to take those views and actually get something done about it.

# HOW?

Voting is simple, and you can even do it from your phone!

Here at the SU we use a voting method called Single Transferable Voting. This means that when you vote in SU elections, you'll be asked to write a number beside each candidate, ranking them by order of preference with 1 being your first choice. You don't have to number all of the candidates, but doing so means that even if your first choice doesn't get elected, you'll still have had a say in the person who does. This system gives voters more choice and more decision-making power, prevents more votes from being 'wasted', and makes it easier to determine a winner.

## re-open nominations

All elections have Re-Open Nominations listed as a candidate. If you don't like any of the candidates, you can select this option - or you can rank it behind choices you do like, creating a vote which essentially means 'I like Candidate A and Candidate B but would rather Re-Open Nominations than elect any of the other remaining candidates.' If enough people vote for Re-Open Nominations, then the entire process for that election starts again, and new candidates are able to nominate themselves to run for the position.

- 1 Candidate A
- 2 Candidate B
- Candidate C
- 3 Re-Open Nominations

## self-definitions and voting

Voting for purple roles is only open to students who self-define into the appropriate categories, for example only LGBT+ students can vote for the LGBT+ officers. You can update your self-definitions at [uea.su/profile](http://uea.su/profile).

**you can vote at [uea.su/elections](http://uea.su/elections) until  
10am on thursday 18th February**

# ***FULL TIME OFFICERS***

## **Activities and Opportunities**

Sports. Societies. Opportunities.

Makes sure clubs and societies help students develop and feel happy and healthy.

Works with students to ensure that clubs and societies are what students want.

Ensures that University sports and co-curricular activities are well supported.

## **Campaigns and Democracy**

Democracy. Campaigns. Action.

Campaigns on big issues that affect students.

Ensures that students make the big decisions within the SU.

Oversees the Su's commercial activity, such as the LCR and shop(su).

## **Postgraduate Education**

Courses. Libraries. Learning.

Helps students run the University in partnership, shaping how it works.

Represents students to the University, ensuring their education meets their expectations.

Works with reps to give students a say in how their courses are run.

Stands up and speaks up for postgraduate students on behalf of their education.

## **Undergraduate Education**

Courses. Libraries. Learning.

Helps students run the University in partnership, shaping how it works.

Represents students to the University, ensuring their education meets their expectations.

Works with reps to give students a say in how their courses are run.

Stands up and speaks up for undergraduate students on behalf of their education.

## **Welfare, Community & Diversity**

Health. Support. Happiness.

Makes accommodation better so students enjoy living in Norwich.

Listens to students' concerns so that issues can be identified and resolved.

Campaigns on issues such as mental health and equality to help students build a happy, inclusive community.

# ***PART TIME OFFICERS***

## **Environment**

Liaise with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

## **Ethical Issues**

Liaise with the University over internal ethical matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of ethical issues and be responsible for relevant Campaigns. Work on maintaining and enhancing the ethical status of the SU and the University.

## **International (eu)**

Represent the interests of international students and be their voice on the issues they face as international students at university. Engage with the University and other relevant organisations to achieve improvements for international students on the issues they face as international students at university. Liaise with the members of the relevant clubs, societies or peer support groups.

## **International (non-eu)**

Represent the interests of international students and be their voice on the issues they face as international students at university. Engage with the university and other relevant organisations to achieve improvements for international students on the issues they face as international students at university. Liaise with the members of the relevant clubs, societies or peer support groups.

## **LGBT+ (Open Place)**

Represent the interests of LGBT+ students and be their voice on the issues they face as LGBT+ students at university. Engage with the University and other relevant organisations to achieve improvements for LGBT+ students on the issues they face as LGBT+ students at university. Liaise with the members of relevant clubs, societies or peer support groups.

**Mature Students**

Represent the interests of mature students and be their voice on the issues they face as ethnic minority students at university. Engage with the University and other relevant organisations to achieve improvements for mature students on the issues they face as mature students at university.

Liaise with the members of the relevant clubs, societies or peer support groups.

**Non-Portfolio**

Fullfil all the duties as outlined in their manifesto, subject to SU policy and the strategic plan. Not undertake any duty that infringes upon or overlaps with the job descriptions of other officers of the Student Officer Committee. Four positions available - two of which are reserved for women and non-binary students.

**NUS Delegate (Officer Place)****NUS Delegate (Womens+ Place)****Women's**

Represent the interests of women students and be their voice on the issues they face as women studying at university. Engage with the University and other relevant organisations to achieve improvements for women studying at university on the issues they face at university. Liaise with the members of the relevant clubs, societies or peer support groups.

**People of Colour (Open Place)**

Represent the interests of BAME students and be their voice on the issues they face as BAME students at university. Engage with the University and other relevant organisations to achieve improvements for BAME studentsW at university on the issues they face at university. Liaise with the members of the relevant clubs, societies or peer support groups.

# ***FACULTY AND SCHOOL CONVENORS***

## **AMA School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

## **AMA Faculty Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

## **CHE School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

## **ECO School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

## **EDU School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

## **ENG School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**ENV School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**HIS School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**HSC School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**Law School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**LDC School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**Med School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**MTH School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**NAT School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

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Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**NBS School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**PHA School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**PPL School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**PSY School Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

**Sciences UG Faculty Convenor**

Liase with the University over internal environmental matters. Provide a link between relevant societies and the Student Officer Committee. Improve awareness of environmental issues and be responsible for relevant campaigns. Work on improving internal facilities.

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**VOTE ONLINE  
NOW!**

**[UEA.SU/ELECTIONS](http://UEA.SU/ELECTIONS)**

**OFFICERS**

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## Bronwen Brown

Hello, I'm Bronwen, a third year Politics and Media student running for Activities and Opportunities Officer! Throughout my time at UEA, I've held multiple committee positions including Deputy Station Manager of Livewire and been a member of UEA Hockey, Athletics, UEATV and Concrete. Taking advantage of the opportunities available to the vast array of UEA students has made my time at university incredible and I want to help every student have the same experience by...

**GET ON DOWN, VOTE BRON BROWN!**

**Supporting Committees – Now, more than ever, committees need to feel supported and come back stronger after this difficult year!**

- Create a mental well-being programme for committee and club & society members
- Increase support to create strong, new committees after struggling through Covid – 'running your club/society 101'
- Develop online and (hopefully) in-person engagement training to help societies and clubs get back on their feet and gain members
- Improve the communication between presidents with regular presidential meetings

**Creating a Community – I want members from all student groups to be part of one, big UEA SU community**

- Create a programme of club and society collaborations for a more cohesive opportunities union, working with UEA Sport and the SU
- Greater promotion of club and society achievements and events through new social media pages
- Utilise the expertise of societies and clubs when the Students' Union organise events
- Greater engagement with local Norwich organisations and charities to allow clubs and societies to form relationships within the Norwich community

**Looking Forward – Lets look forward to greater employability, sustainability and accountability**

- Employability workshops for all society and club members and committee to utilise their skills learnt in their roles for the future
- Continue the work on UEA Sport club sustainability and introduce this to societies
- Make society and sport executive committees more accountable and introduce a submission of evidence to engage the wider student community

From the different roles I have held within the SU and my membership in societies, I have experienced the challenges facing us as students and with this, I am very enthusiastic about making positive changes that will be beneficial for all societies, clubs and their members. I hope to be your voice within the SU and will listen to your issues and concerns to improve everyone's experience of societies and clubs at UEA.

**Access for All – Opportunities are for ALL students at UEA**

- Create an opportunities bursary for students who may struggle to pay membership costs
- Work with the Postgraduate Officer, to ensure Postgraduates' sporting and society provisions are strengthened
- Help clubs and societies to better engage mature, international, commuting and placement students in their activities
- Work with the PTOs to help students with visible and invisible disabilities access opportunities

### **WHY VOTE FOR ME?**

During my time at UEA, I've been successful in the roles of Social Secretary, Head of Events and Deputy Station Manager as well as representing the Media Societies at the Societies Executive Committee. These experiences have given me a great understanding of how important clubs and societies are to student's well-being as well as the challenges that come with running them.

I've loved ALL of the activities and opportunities that I have taken part in at UEA and want ALL students to have the same experience! A vote for me is a vote for greater support, community and accessibility after this difficult year. Remember to Get on Down, Vote Bron Brown on Monday 15th February!

## Kairong Hou

**Building a diversity SU in future.**

Hello, everyone. Nice to see you all here. My name is Kairong Hou, and you can also call me Jason. I am doing the final year study in media studies. I grew up in China and came to the UK in 2018, when I started my undergraduate study. I was the vice-president in the Chinese Students and Scholars Association in 2019-2020 academic year.

For me, the reason why I want to campaign the activities & opportunities officer is that I would like to build a diversity SU, to help all the UEA students explore more opportunities whether in UK or China. Last year, I tried to connect the student exchange programme between UEA and Tsinghua University in China. However, due to the pandemic outbreak, this plan had to stop. However, after the epidemic is over, I will continue to promote this project to provide students with more opportunities to go out and communicate. As the head of external relations of the Oxford China Public Relations and International Affairs Association, I am committed to connecting China and the United Kingdom resources and strengthening the exchanges between them. At the same time, I participated in producing a weekly newsletter about "10 points of China" and passed these newsletters to students in various universities in the UK. In the future, I will also consider adding more information to Concrete to provide you with more diverse content. I will also consider adding some clubs, such as the Sino-British Debating Society, to enhance Chinese and British students' dialogue. I wish to hear all the voice from you and bring each UEA student more opportunities and activities!!

## Libby Jayne Bonis

Hey, I'm Libby Bonis (she/her) and I'm a postgraduate Sustainable Development student! I'm currently the Women's Rugby President, a uea+sport Marketing Ambassador and a Sports Executive. I have also been on committee in multiple roles for over 5 sports and societies in my time at UEA, creating and facilitating participation programmes such as the Clash of the Clubs. I want to ensure that ALL students are able to make the most out of their university experience through enhanced opportunities and accessibility. #BuildWithBonis

### Equal Opportunities

I want to ensure that all students have an equal opportunity to participate in clubs, societies and activities offered. I will try to remove barriers by:

- Pressuring the university to keep Wednesday afternoons free for all students to be able to participate in sport and activities that contribute towards their well-being, especially now that lectures can be recorded and accessed after their live viewing.
- Creating the role of Postgraduate Activators to facilitate communication. I'd also create a specific fayre allocation time for postgraduate students as well as increasing the programmes and activities available over holiday periods.

### Championing You

Some students are often expected to choose between their degree and their mental health, and the support is still not good enough. Furthermore, the SU still has a journey to make supporting and providing opportunities for BAME students. I want to put YOU first by:

- Creating the role of Mental Health Mentors for students with mental health problems. Building welfare action plans on mental health for students, identifying red flags and making the process to refer friends to student support clearer.
- Implementing mental health awareness training for committees in order to support the well-being of their club and society members, whilst supporting and investing in student-led initiatives such as Take 5 and Nightline.
- Updating committee training to also include unconscious bias and allyship to better educate the student body in challenging these areas. Listening and working with cultural societies in order to improve opportunities for BAME students.
- Work with Career Central to recreate the uea+sport volunteer academy for societies with CPD sessions to sell your volunteering and support students finding employability during the pandemic.

### Communication and Transparency

I want to ensure that communication is made much clearer and simpler, facilitating interaction with and between individuals, societies and sports clubs.

- Provide more transparency to club members on what SAM membership is spent on.
- Celebrate successes through regular club/society spotlights and weekly round ups of all the amazing work that you do.
- Simplify budgeting for committees and provide clarity on the dos/don'ts with sponsorships, purchasing equipment and general spending advice.
- Continue regular updates with resources readily available to share to club and society members. Create an online forum for both society and club committee members to share ideas, cooperate and arrange collaborations.

**I'm passionate and willing to learn and listen to you. I want every student to be able to say that UEA really is the home of the wonderful.**

## Lizzie Payne

### #votePAYNEagain

I'm Lizzie, your current Activities and Opportunities Officer! Before becoming A&O I was an active member of a few different clubs and socs, and held numerous committee positions, including Club President and a Sports Exec. The experience from these roles set me up well to tackle some of the issues students face and make changes to make your lives easier.

Although this year has been pretty rubbish, I have loved being able to make positive change, whether it's ensuring PG, HSC and International students can continue going to UEActive sessions during university holidays, getting more social spaces on campus, or working on a split payment option for Sportspark memberships and SAM. I have also delivered #UEAyourWay which is a campaign to raise the profiles of clubs and socs and make it easier for students to find their community at UEA as we know these are one of the best places to feel like you're part of the UEA family!

### What have I got planned?

LET'S FIND OUT WHERE YOUR MONEY GOES...

Publish UEA's spending so you can see how your money is spent - this year I have been working on financial transparency and wrote a blog on the University's finances in light of COVID-19. I want this to continue and greater clarity to be available to you.

Let clubs vote on the cost of Sports Association Membership (SAM) - why should the cost of SAM keep increasing and students not get a say in it?!

**MAKE UP FOR LOST TIME...**

Allow clubs and socs to continue activities into the summer break  
 Give everyone a freshers to remember - no matter if you're a second year or in your sixth year here, let's make up for all the lost nights out!  
 Ensure alumni can relive LCR nights  
 Make sure you get a graduation and keep you updated on the latest information

**LET'S GET CLUBS AND SOCS BACK ON THEIR FEET...**

Push UEA to improve Colney Lane - we all know the playing conditions at Colney aren't good. Let's change this once and for all.  
 Stream fixtures so you can watch anywhere  
 Get UEA to run a Postgrad and Mature students' sports programme  
 Build a gaming room in Union House

**Why vote for me?**

Through the foundations I have been able to build, I believe I am the right person to take you forward. I have been able to create effective working relationships with staff across the university, which in turn have impacted on the ways I have been able to voice your concerns. Through listening to the ideas and feedback from you, together we have managed to make change and make sure students are at the heart of every decision.

If this whole election thing is new to you, and you're not sure why you should vote, drop me an email at [elizabeth.payne@uea.ac.uk](mailto:elizabeth.payne@uea.ac.uk) as I want to make sure your voice is heard!

Make sure to keep up to date with my campaign at <https://www.facebook.com/VoteliZizzie>  
**#votePAYNEagain**

**Tim Wayland**

Your time starts now!

**Aims at a glance:**

Focus on accessibility and inclusivity  
 Better event promotion  
 Easier communication between clubs / societies and the SU

Hi folks!

I'm Tim (they/them), a fourth year Natural Sciences student and the current president of the Geek Society. I've had so much fun in different societies and clubs over the past four years, meeting amazing people and trying things I never thought I'd get to try. It's been genuinely fantastic, and I don't want it to stop just yet, so now I'm running for Activities and Opportunities Officer!

So, what do I want to do? I want to help people have fun.

I want as many people as possible to get as much as they can out of their time at UEA. Student life is about so much more than coursework, seminars, and exams, and often the skills you learn outside the lecture theatre are just as useful! I'll push for fairer event promotion that doesn't overlook the awesome events being run by our smaller clubs and societies, allowing everyone to find events that appeal to them.

I want to make sure that we focus on inclusivity and accessibility, especially in the online spaces which have proven so vital this year, allowing everyone equal opportunities to take part. I'll work on providing help and advice so that committees can cater to different people's needs. If you can't take part in a voice chat or a video call, you're uncomfortable using a certain platform, you're stuck in a different time zone, or you're in a difficult position for any other reason, you should still be able to join in!

And I want to make communication with the SU easier, to help club and society committees get new members on board and put on phenomenal events, with more opportunities to collaborate.

I've had plenty of experience running big events. Last year, I was behind UEA Taskmaster, a live stage show based on Channel 4's popular panel show Taskmaster, which the show's creator Alex Horne said was 'terrific' and 'really well played!' I've also organised a campus-wide scavenger hunt, an immersive murder mystery experience, and a day-long movie marathon, to name just a few!

Since the lockdown, I've run a number of online events too, including virtual scavenger hunts, film nights, pub-free pub quizzes, and the remote Taskmaster competition 'UEA Hometasking', as well as regular society meetings. I'm certain that my experience running events and interacting with the SU will be invaluable to the role and I'd love to put the skills I've developed to use!

**Thanks for taking the time to give my manifesto a read! The next thing you need to do is read everyone else's manifestos, then decide who to vote for...**

**Your time starts now!**

remember to vote at [uea.su/elections](https://uea.su/elections)

# ACTIVITIES & OPPORTUNITIES

remember to vote at [uea.su/elections](https://uea.su/elections)

# Hamish Williams

#HameForCampaigns

Hey, Hamish here! I'm a former Undergraduate/Postgraduate History Student and I've been involved with the SU for a while. First as your Bakery-Boy, then as your Student-Manager of Unio-Coffee and now as your incumbent C&D Officer. I was also the President of the UEA Pasta-Society but that's a story for another time... Together we can:

## 1. "Pass on Plastic." – Sustainability

Sustainability needs to be at the heart of EVERYTHING we do. Let's create a UEA that works for us, without damaging our future!

Re-elect #HameForCampaigns and we can PASS on PLASTIC here at UEA!

From meal-deal packaging to plastic bottle use and paper cup consumption, together we can introduce REUSABLE & RECYCLABLE alternatives at all of our catering venues, among other things!

## 2. "Eat-Our-Landlords!" – Affordable Housing/Rent

Let's EAT-OUR-LANDLORDS...only joking...but students should be able to hold them to account!!

The past year has demonstrated the importance of fighting for safe and affordable housing for students on and off campus, re-elect me and let's:

Fight for a No Penalty Release Clause for students in UEA Accommodation!

Introduce a student led Rent Setting Committee to work with UEA to set fair & affordable rent in University-Accommodation.

Restructure Home Run to provide a platform that works for Students and not Landlords so that WE Can call them out and hold them to account, exposing any dodgy behaviour!

## 3. "Vice-Chancellor Accountability" – Transparency

The Vice-Chancellor is the leader of the University and as Students we should be able to regularly meet with him to discuss our concerns and to hold him to account. We need a consistent, regular public platform for any student to QUESTION him, to CHALLENGE him and to WORK with him! I want to introduce:

Regular Q&A sessions in which we can directly hold the Vice-Chancellor to account.

And Increased student-representation on University-Committees, including those that set the VC's pay! You guys deserve more of a say in how UEA operates!

## 4. Free Parking on Campus!

Re-elect #HameForCampaigns and I will also fight for PERMANENT FREE PARKING on campus for both Commuter & Placement students including Medics, Nurses and those on other HSC courses!

We've already managed to secure free parking until 31st March but that's not enough and you guys deserve better, nuff said.

## 5. "Make the LCR Great-Again!"

Can't beat a Blue-VK right??

Good times ARE coming. It's not a question of if but WHEN the LCR will re-open and when it does, let's make sure that it works for everyone.

Re-elect #HameForCampaigns and:

I will ensure that everyone from first-years & international-students to mature-students & medics have their say on the themes/music/events and more.

And I will fight for cheaper ticket prices, A-List shouldn't break the bank right?

Let's re-think how we have a Damn-Good time at UEA, I want you guys to be involved in this...did somebody say Pimp My Barrow 2022??? Watch this space!!

#HameForCampaigns - "Never Gonna Give You Up, Never Gonna Let You Down..."

[https://www.tiktok.com/@hamishpwilliams/video/6927673594403130629?lang=en&is\\_copy\\_url=0&is\\_](https://www.tiktok.com/@hamishpwilliams/video/6927673594403130629?lang=en&is_copy_url=0&is_)

remember to vote at [uea.su/elections](https://uea.su/elections)

# Jude Beckett

**#DemandMore**

Hi, I'm a Master's student doing a degree in medieval history after graduating from UEA last year. For almost all my time at UEA, I've been involved in SU democracy, representing various societies and chairing the Democratic Procedures Committee, making me experienced in SU democracy and putting me in an excellent position to represent your interests. After a year of students being short-changed, mistreated, and neglected I believe we need to band together and #DemandMore

## **#DemandMore From Your Government**

Union Council recently voted to lobby the government to increase funding for universities, so that academic staff have the money they need to offer a better quality of teaching, our mental health services get more funding, and there is more cash in students' pockets.

These demands are what students deserve after being left with zero support in a pandemic, but they're going to take a lot of work to realise, and we can't do that alone.

If elected, I would work with other Student's Unions so we can demand as one voice.

I would also work with UCU to ensure that students and staff campaign together, staff have also been short-changed throughout this pandemic, none more so than our postgraduates who teach. Their working conditions are our learning conditions.

UEA would also play a key role as transparency and communication between us will help ensure that our demands to the government are as effective as possible.

## **#DemandMore From Your Uni**

However, working with the Uni is a two-way street.

Students have also faced mistreatment from UEA itself such as extortionate rents being charged for students assigned to ziggurat double rooms and £252 being demanded for two weeks of food for isolating students.

UEA needs to earn back our goodwill. If elected I'll enforce a zero-tolerance policy, with any unreasonable demands made of students being rejected absolutely, and offering unwavering opposition on behalf of those affected, as well as providing material support to mitigate the effects of university exploitation.

## **#DemandMore From Your SU**

Next year will see change to our democracy, as determined by last year's referendum. If elected, I would take advantage of this opportunity to put student campaigning at the heart of the SU, making it easier for you to make the change you want to see by offering resources and advice, and creating platforms through which movements can find like-minded individuals and gain momentum.

To keep you informed of what's going on in your SU, I would mandate full-time officers to create fortnightly vlogs so you can keep tabs on what they've been doing.

Our new democratic model would enable far more first-year participation, and I would launch a campaign in September to ensure that all first-year students are in the best place to make full use of their democracy from day one.

If elected I will launch an investigation into the treatment of student staff in our outlets this year, to ensure that all of the SU's student staff are offered the respect and support they deserve.

# Megan Jackson

Megan for an SU about YOU

Hi! I'm Megan, a 3rd year Education student and lover of coffee. I have been a student leader within Buddy(su) for over a year, a role I took on as I had a bunch of ideas but no way to make my voice heard, one of those ideas being our Instagram platform which I run. I'm also a Social Representative for my course, which has allowed me to improve communication and support across year groups, along with developing volunteering opportunities for students.

## Megan for an SU about YOU

As a student, I understand that feeling a sense of community right now is difficult. Whether you travelled to your family home away from Norwich for lockdown, have been unable to experience being on campus this academic year, or you're an HSC student continuously away from campus to complete your placement and invaluable work in healthcare settings. With so much of the university experience now online, there is an opportunity to see the positives and develop the UEA community beyond a physical campus, taking advantage of online spaces, to create a community accessible to all students.

## Proactive student support

When you are dedicating your time to helping others during this pandemic, it can be far too easy to forget to look after yourself. The reactive student support provided for students is invaluable, however, many students aren't receiving support due to not reaching out for help. This is why we need to introduce university-wide, consistent and accessible, proactive student support. I will widen the initiative I have established within Buddy(su) of contacting students to check in on how you're doing, as sometimes you just need someone who genuinely cares about your answer to reach out and be there for a chat.

## Support your voice

I will be in your corner working with you to create change. Being a student right now is overwhelming, so when there is a change you want to see, I will be here to support you and your voice to make the process of raising ideas or concerns easier for you. Whether this is on accommodation rent costs or the sustainability of face masks becoming a long-term part of our lives. No one understands the current university experience as well as you do, so you deserve for your voice to be appreciated.

## Create virtual volunteering opportunities

With the majority of our lives now online as we learn from home, employability experiences to gain relevant skills to support you after completing your degree need to reflect this change. Volunteering can be a valuable opportunity to help someone else when many of us feel helpless, with so many factors influencing our lives out of our control. I will expand the community centred Instagram page initiative I have successfully created beyond my course, Education. This will allow other courses and students to benefit from this unique form of support, along with providing peer support focused volunteering roles for students.

Facebook & Instagram: @MeganForCampaigns

**CAMPAIGNS NAD DEMOCRACY**

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## Ayane Hida

### BETTER UNITE FOR A BETTER PG

I am Ayane Hida, your current Postgraduate Education Officer. I am re-running for this position to continue my work with the PG student body. Being an international (Japanese) BAME female with a disability, I have and will continue to represent the voice of minority.

#### Some of the things I have done are:

Persuaded UEA to update the code of practice for PGRs regarding workplace for PGRs - As a result, HUM facilitates a working group to discuss developments every 6 weeks  
 Recruited all PG convenors and PG course reps except one school  
 Got approval for refund of PCR test for international students including PGs returning to Norwich in January 2021

Virtual PG meet up and 'PGR only' meet up to cope with lockdown  
 Ensured UEA Sports' commitment to PG sports  
 Organised online Anti-Semitism training with the Union of Jewish for PG committee and staff  
 Acquired No Detriment Policy for PGT students  
 Held virtual talk with Emeka Nnaka (former American Football player) for Disability History Month

#### If I get re-elected, my aims are to:

Create a system whereby there is a centralised function at UEA for Associate Tutors (AT) and PG international students  
 Pressure UEA to effectively support PG students who have been affected by Covid (ONGOING)  
 Provide Unconscious bias training for PG and staff to make campus an anti-discriminatory environment  
 Lobby UEA to bring back Developing Teaching Skills (DTS) for PGRs and Staff  
 Increase diverse representation of PG students at UEA and SU (ONGOING)

## Owen Hooper

### STANDING UP FOR ALL POSTGRADS

#### About Me

Hey, I'm Owen, a Mathematics Education (MA) student. and I have been an active member of the UEA community for the past four years. I have held several committee positions throughout my time at UEA; namely President of Men's Hockey 2020/21. My proactive involvement in campus life has allowed me to build a wealth of knowledge regarding the challenge's students face; as your Postgraduate Education Officer I will build on these experiences, and listen to your concerns, to improve the UEA experience for all postgraduate students. I'm part of the L(G)BTQ+ community, identifying as gay using the pronouns He/Him. Participation

Postgraduate students are an integral part of the UEA community; however, this is not reflected in the participation of postgraduate students in clubs and societies. Involvement in clubs and societies comes with an abundance of benefits for students; such as the opportunity to socialise and meet new people, which provides a much-needed respite from academic studies. As your elected officer, I will work with key parties to formulate a strategy to increase postgraduate participation in clubs and societies. One way in which this will be achieved is through the introduction of postgraduate sports activators, whose role will be to engage with their peers regarding opportunities within sports clubs and societies.

#### Experiences

As a postgraduate course representative, I have heard many of the concerns regarding the lack of experiences on offer, especially from our international cohort. That is why I will work with the SU to create a calendar of events, providing postgraduate students with the opportunity to explore the fine city of Norwich and other amazing destinations across the country.

**Support**

**Academic:**

My January deadlines were quite overwhelming; submitting three essays in a seven-day period and, for some, these essays were due whilst revising for exams. This did not give me the chance to reach my full potential. Therefore, as your elected officer, I will work with module organisers from each school to ensure students are able to reach their full potential when completing assignments.

**Financial:**

Having been in receipt of the universities low-income bursary as an undergraduate, I was shocked to learn that the university does not offer any bursaries for postgraduate students. Instead, students, like myself, who rely on these additional sources of income are told to apply for highly competitive scholarships. As your postgraduate officer, I will push for the university to provide better financial support for postgraduate students from low-income families. Financial burdens should not be barriers to success for students.

**Well-being:**

The move to fewer contact hours and greater independent study can be an isolating experience for many postgraduate students. Exacerbated by COVID-19, student well-being is paramount. I will work with the SU and faculties to deliver mental health and well-being training to lecturers; giving them the tools and resources to appropriately support students. I will also ensure that postgraduate researchers will maintain a fair work-life balance.

**Thomas Floodgate**

**Your Floodgate, Your Future**

Hi! I am Thomas Floodgate, a Postgraduate (PG) student in MA Modern History, and I am running for PG Officer. I have loved being involved in all that UEA has to offer, after studying here for the last four years. From being Course Representative and Sports Executive for two years, and taking on numerous roles in clubs and societies, I have made connections which have allowed me to drive innovation where it is needed the most, and will continue to facilitate this. My previous roles have allowed me to channel concerns and make notable differences, including rallying for improved communication throughout the pandemic in History, and developing Clash of the Clubs to create meaningful connections.

**YOUR Voice**

- Strengthen the voice of Postgraduates and International Students through Union Council and make sure issues that affect PG/International students are only voted on by PG students
- Continue to remove historic barriers that prevent all from equally engaging in student activities within the university. Working with cultural societies to improve opportunities for BAME and International students
- Work with the SU to strengthen Course Reps to make real and immediate change in areas such as marking and tutor support
- Hold regular PG drop-ins so I can hear your concerns and keep you updated

**YOUR Degree**

- Ensure that you receive adequate and timely feedback on work
- Liaise with the Library to ensure that PG book requests are quickly and adequately dealt with – and work with the library to fund the use of databases not currently subscribed to
- Guarantee that online learning enables quality learning
- Help to remove hidden course costs; purchases necessary for your course must be provided
- Pressure the university to guide students to understand the step up from UG to PG
- Pressure for early release of timetables so you can plan your future around your degree

**YOUR University**

COVID has revealed massive inequality in the way students are addressed and taught – this MUST be addressed and a longer term plan created

# POSTGRADUATE EDUCATION

Work with the university to ensure course changes are not made at short notice and without student consultation

Make clubs and societies accessible to all PG students - through the creation of Postgraduate Activators to ensure no one is being missed. Encouraging the creation of a PG Fair where PGs can join societies and clubs together

Campaign with the SU to pressure for the extension of mental health services so that they can be accessed by whoever, whenever and for however long they need it

Ensure the union has a long-term sustainability plan to protect and enhance our future

**I am passionate to pursue change within the University as a whole. Vote for me if you want an end to the challenges. Vote for me if you want change and effective leadership in the Students Union. Vote for me to make a real and lasting difference to Postgraduate life at UEA.**

remember to vote at [uea.su/elections](https://uea.su/elections)

# **POSTGRADUATE EDUCATION**

remember to vote at [uea.su/elections](https://uea.su/elections)

## Becca Morrison

#BACKBECCAFORBETTER

Hi, I'm Becca, a current third-year International Development student and I'm running as your next Undergraduate Education Officer. When I'm not doing typical DEV student things (eradicating poverty??), I'm either tapping away at UEA Tap or running Northern Society as the current president.. ay up!

Since my first year, I've been heavily involved in undergraduate education through being a course rep and most recently School Convenor for DEV. Having been a part of the student representation team for 3 years, I know how to listen to student's needs, and I understand the inner workings of the university and the SU. Ensuring that everyone has the best chance at getting a good grade has always pushed me to ask questions, find answers and listen to every voice. In the last year, I was part of preliminary meetings with Emma Sutton & Neil Ward about the 2021 Safety Net, I'd like to think they helped a bit! On top of this, I have had multiple BBC Radio Norfolk interviews to advocate for university students and YOUR future at UEA.

### Equal Education

I've always been active in promoting equal education, and I want to make sure we all have equal access. Whether you require extra help or have travelled from abroad to study at UEA, we all deserve the same quality of education. I want to make sure there are no barriers to receiving the best grades that you can achieve and making your years here, the best they can be.

### Online Champions

Next year, I want to implement new initiatives and build on current projects and aim to have something for everyone. Having notes 24 hours before lectures is a big issue that I'd like to fix LONG TERM. An important part of this also making sure that lecturers have adequate training in online learning, especially going into a year with online learning being more important than any other!

I'd like to also implement a new 'Laptop Lending Scheme', to allow students without access to a computer, the opportunity to use one at home. This builds on the university's previous computer scheme but will not cost the SU a large amount of money due to potential donations.

### Study Spaces

To lower the strain on the library and stop over-capacity, I'd like to suggest adding multiple study pods in un-used rooms, like the pods currently situated in Elizabeth Fry. This utilises rooms that are not in use due to the pandemic and allows students more safe study spaces.

### Inclusion & Wellbeing

I'd like to include International students more in schools' decisions by adding a specific International Ambassador role for every school to allow the best choices to be made.

In addition, mental health is rapidly declining and to combat this, training members of staff to become 'Mental Health Champions' will hopefully help them to understand student mental health more.

I hope this outlines just a smidgen of what I hope to achieve if you elect me as your next Undergraduate Officer.

Happy Voting and remember, #BackBeccaforBetter! <https://www.facebook.com/BackBecca>

## Briony Randell

Let Randell Handle It!

Hi! I'm Briony (she/her) and I'm a third year Society, Culture and Media student. As your Women's Officer for this past year I have enjoyed putting together campaigns for period poverty and raising awareness around sexual and reproductive health. My role has taught me about SU processes and the vital position it has in holding the university accountable and lobbying for change. I have been a course rep for three years and currently sit on the Student Senate Disciplinary Panel, where I have been active in standing up for students.

The pandemic has hit us really hard and students are one of the least supported groups. That is why, if you vote for me, I will continue the fight for tuition fee reimbursements as well as making sure academic support like the safety net policy and extra extensions remain in place.

**My other priorities would be:**

**Intersectional Approaches to Teaching and Learning:**

Students are ready for UEA to confront the ways that institutionalised racism manifests in the curriculum and in teaching practice. If elected, I hope to continue the great work of student groups on campus at the union by lobbying the university to provide unconscious bias training for its staff and examining the barriers to education that different marginalised groups face. I also want to hold the university accountable for whitewashed, male-centred teaching and lobby them to work towards greater diversity of academic voices and perspectives in module content, regardless of gender, ethnicity or class.

**Improving Accessibility in Education:**

It is essential that the university is dedicated to making teaching accessible both on and offline, and has empathy for the different ways students encounter difficulties. Captions on video content, image descriptions and better enforcement of planned breaks are small adjustments that can be made, but I will also continue the work being done to tackle the bigger issue of accessibility in teaching and learning. For example, making sure UEA's Inclusive Education Policy is implemented with greater consistency and on a larger scale.

**Support for Placements and Study Abroad:**

For a lot of students their biggest learning experiences happen off campus on placements in industry or while studying abroad, but so many were casualties of the pandemic, with budget cuts and inconsistent communication leaving students overworked and unsupported. If elected I would work with the university to provide greater support for placement and study abroad students, particularly for those with physical or invisible disabilities who need extra provision.

**Student Representation:**

Course rep networks are incredibly valuable in gauging student opinion on some other areas I'd like to change, like assessment feedback and timetabling. If elected, it would be my priority to make the course rep system more efficient and work on campaigns and incentives to encourage more students to nominate themselves for these roles.

Most importantly, I want to hear what you have to say! If you have any questions or thoughts about my campaign, feel free to drop me a message.

## Ivo Garnham

**We All vote for Ivo!**

I'm Ivo and I'm running to be YOUR Undergrad Education Officer!

This is my 4th year here at UEA and I do Politics and Media Studies. As you've probably guessed, 4 years isn't enough, so I'm hoping to stick around a little longer and give something back to the community I've loved being a part of for the best few years of my life. When we're not stuck indoors because of lockdown, you'll often find me pulling some tasty moves on the LCR dance floor, singing ABBA on karaoke (badly) at Loft, or blasting something out on my trumpet with Music Society. I currently serve as a Course Representative and on the PPL Student-Staff Liaison Committee, and have campaigned for and brought about change to university-wide policy.

The best way to bring about change is for us to UNITE for the common good of all students at UEA. The ways in which I will lead this change are as follows:

1. A referendum on student confidence in the Vice-Chancellor: Throughout the pandemic, we've been forced to fight for our education. It was unfair that we had to fight for a safety net policy two years in a row. Whilst vice-chancellors at other universities have taken pay cuts to help out financially, we've seen increases to rent for accommodation on campus.

The only way to bring about real change is to hold a decisive vote expressing our discontent, so that our tuition fees will finally be spent on our education.

2. Keep lectures recorded: The pandemic has proved how useful it is to be able to look back over previous lectures. Maybe you missed a lecture because you had a doctor's appointment? Maybe the bus let you down? Maybe you needed a day off to take care of your mental health? Whatever the reason, lectures should be accessible to everyone.
3. Decolonising the curriculum: Throughout my 4 years at UEA, the majority of content on my course has been written by or about white men. I want to take real action to decolonise our courses by bringing in a target to have at least 50% of core readings written by women, non-binary people or ethnic minorities.
4. Adding content warnings: Mental health is a serious issue. I want to introduce content warnings to module outlines and blackboard materials where sensitive topics are discussed. This will prevent anyone from being triggered by their own education. In addition, I want to create a no-detriment policy whereby you cannot be penalised for missing weeks that could affect your mental health.
5. Bring back Pimp My Barrow: As the voice of undergrads, I would use my position to bring back one of the best events UEA has to offer. When it was first cancelled 2 years ago, I held the officers of the day to account. If I am elected, I will complete that journey by restoring our barrow-pimping shenanigans to their former glory!

**I VOTE, YOU VOTE, WE ALL VOTE FOR IVO!**

## Michell Ho

**#Becauseyoumatter**

Hiya! I am a medicine gateway student and I want to be part of your journey at UEA. I was brought up in an underperforming area in Manchester, where I experienced the highs and lows of education. From racism to the lack of academic support, I have witnessed how it can negatively affect students' futures. Education plays a massive role in our lives, forming who we are and how we perceive the world. I want to bring new perspectives and experiences to improve YOUR education **#BecauseYouMatter**.

Ever since I joined UEA, online classes became the new norm, and within a few months, issues have surfaced in this new system.

### **I want to advocate for:**

Breaks within 1+ hour lectures: It is difficult to concentrate in 2–3-hour lectures without a break in between. Having a 10-minute break every hour can help students absorb information and have better concentration throughout the lecture.

Checklists for each week: Students can be overwhelmed with work and by having checklists for each week we can see all the content we need to do. This helps reduce students from falling behind and finding a mysterious section on blackboard that has content you didn't know existed.

Specific assessment feedback: Assessments do not show individual feedback. We need to know how to improve on exams instead of being left in the dark. Students have mentioned that the feedback received is also hard to understand – let's change that.

Specific learning outcomes: Some learning outcomes are vague which can be confusing in what is covered under them. There have also been instances where learning materials do not cover all learning outcomes. Fairness across all cohorts/courses: It appears that not every course is treated the same during these challenging times. This has caused more anxiety and concern on course progression as there is a lack of leniency.

remember to vote at [uea.su/elections](https://uea.su/elections)

Ensuring all lectures are recorded: This ensures that students, who cannot make it to the session due to unforeseen circumstances, are able to access the lectures to enhance their learning. We do not want inequality within our cohorts that can lead to additional stress and anxiety.

I want to create a collaborative space, where students and staff can openly communicate to implement changes. Regular feedback forms should also be created to reflect on how the course is running so far to improve our learning.

As a healthcare student, I understand the difficulty of finding relevant union events, so I want to organise study sessions and events that can involve those that feel distant from union activities. Reaching a wider audience can build a bigger support community, improving everyone's learning experience.

Through time, more concerns will arise, and I want to represent what YOU want.

Student voices need to be taken seriously because it is YOUR education and YOUR future. Let's create a better learning environment together #BecauseYouMatter.

Connect with me on Instagram! @bc.you.matter

## Ruby Rae

Keep UG Ed #RightasRAEn

My name is Ruby Rae, a third-year environmental sciences student running for Undergraduate Education officer. I am also ENV school convener, chair of Education Committee, and a member of Union Council. I am running for this role because the COVID situation has shown us how many changes can be made when we are pushed to the wire. Now that lecture capture technology and online teaching are well established, we need to move onto the next generation of opportunities to improve the student experience and keep education a priority!

### What do I want to do?

**Make academic wellbeing a priority:** Your grades count, and we need to act like it. Increased support and signposting during exams, module selection, and summative season, as well as a clearer system all year around. We also need stronger development of the Peer Assisted Learning (PAL) and Learning Enhancement (LET) programmes across schools, so that students know what kind of help is there for them.

**Greater representation:** No two university experiences are the same, so we shouldn't treat them that way. We need more seats at the table for all students to express their opinions and experiences, as well as having platforms that make people feel comfortable doing so. Students should know who to talk to about what, and what is being done about it. To make this process more effective, we also need more training for student representatives so that they can feel confident in carrying out their role.

**Fight for constructive feedback:** Feedback helps you improve, and that shouldn't change module to module. We need marking that is specific and encouraging, so you don't make the same mistake twice, using a feed-forward method to stimulate improvements. In addition to this, we need to make staff/student communication clearer and faster to get questions answered and problems solved.

### Why vote for me?

My time in education committee has allowed me to hear about problems spanning across schools and I am ready to start work on these straight away. I want to push for what you want; high quality of teaching, resources and platforms that you can navigate, and a system that works with you, not against you. In my own school I have lobbied for extended deadlines, earlier access to learning material, and clarity on exam processes and details, all of which were passed. This only paves the way for future change. My experience as a school convener means that I know how to set manageable and achievable goals that benefit and involve students while complying with restraints from the university. I want to be a recognisable face in the community; no problem is too small, because if it affects your education, it affects other peoples', too. Vote me number 1 on the 15th February (Or if not, vote me number 2), and keep up to date on Facebook with the hashtag #rightasRAEn

Vote for me, and let's get education #rightasRAEn!

## **Aaron Campbell**

**#DoubleAAllTheWay**

Hey, I'm Aaron Campbell, a 4th year Computing and Graphic Design student. Since my first year at UEA, I've worked hard to make everyone feel like part of our community. I've been outspoken on issues regarding diversity, equality and the wellbeing of all students across campus and beyond.

I believe that my caring nature, passion for change and say it as I see it attitude make me perfect candidate for the role of Welfare, Community and Diversity officer.

If elected I would firstly like to collaborate with all of you to identify areas where the SU could improve student experience and work together to make these ideas a reality. Some of the areas that I would specifically like to focus on include:

Reducing the use of terms such as POC and BAME and instead recognising and working to address the individual struggles faced by the very different groups of people within these very over generalising labels  
Enabling students to help one another particularly in areas like mental health (with support groups and mental health courses).

Ensuring the SU is quick to speak up about issues affecting the global community as well as providing support and resources.

Ensure that the thoughts and needs of students who spend a significant amount of time away from campus, like those who have placements (i.e. HSC students) and students who commute, are heard and dealt with.

Ensuring that all students are supported sufficiently when we \*hopefully\* begin to adjust back to life post-pandemic.

Working to expand the eradicate hate campaign to include features such as training on microaggressions and discrimination.

**I believe that my experience and the work that I've done at UEA makes me perfect for this role. Throughout my time here...**

I was a co-founder of the Eradicate Hate Campaign that runs in the SU.

I created BAME and LGBTQ+ Groups for Comp-Sci Students.

I called out the university on their silence towards the BLM movement.

I have been the Equality and Diversity Officer for both the Afro-Caribbean Society and Urban Female Movement, as well as the social secretary for basketball and POC officer for Pride.

I have been a host of Go Global

I have participated in events such as the signing of the equality charter and big shift days all based around trying to improve student experience at UEA.

I've worked with charities such as Society Alive who work in student welfare

I've helped with diversity training within parts of UEA

I've ran a large number of wellbeing events (both as part of a society and by myself)

I hope that in these short paragraphs I have been able to showcase why I believe I am best suited for this role and I hope that I can count on your vote. As we've seen many times every single vote matters.

Please vote for Aaron Campbell for Welfare Community and Diversity Officer. #DoubleAAllTheWay

For more information about my campaign please check out my:

**Facebook: Aaron Campbell**

**Instagram: Ohheytsdoublea**

**Twitter: Ohheytsaarxn**

## **Amira Hanna**

**No Manifesto**

## Ana Beatriz Bras Mendes

### Can't Spare On Welfare

Hello! I'm Ana (she/her) and I'm a 3rd year undergraduate Psychology student. During my time at UEA, I have engaged with every opportunity that allowed me to be involved with the SU and the student community, such as being a student representative with the SSLC, a volunteer with Buddy(SU), and a member of many societies and sports clubs. I have always been very outspoken in regard to my personal struggles with mental health and how it affects my academic and personal life. From my experiences of being an international (EU) bisexual woman, I can safely say that we **CAN'T SPARE ON WELFARE**.

Although welfare, community and diversity are distinct terms, they are inherently linked – A diverse community is a happier community, and so on. If elected, there are three focal points I will work on – student engagement through cooperation of SU schemes and opportunities with societies and clubs; mental health first aid in sports and societies; and improving current welfare campaigns.

**STUDENT ENGAGEMENT** – The Students' Union has a range of different opportunities available to students, but rarely do they seem to partner together. I would like to create a collaboration system for schemes such as Buddy(SU) and well-being focussed groups like Take5 to organise events with societies and clubs, thus broadening the number of students that can be reached, increasing the amount, quality and nature of events planned, and offering students the opportunity to take part in things they perhaps would not have tried otherwise but with the benefit of the safe-space associated to the group the students are already part of.

**MENTAL HEALTH FIRST AID** – For clubs, it is mandatory that a member of the committee has valid first aid training. Why not add mental health first aid to the requirements? Mental Health First Aid is just as important as first aid, and having more people on campus with the training and knowledge on how to best aid a peer in need will provide students with a chance to vent and know they will be heard, especially in times as difficult as these. Committee members are here to support you, they should have as much training as possible in doing so.

**WELFARE CAMPAIGNS** – The Students' Union has established some welfare campaigns over the years, such as Never OK, BAME Safe Space, and Eradicate Hate. I would like for the student body to interact and engage in projects in which the reasons these campaigns were created are discussed, as discourse and action is often the best way to bring about proactive change. For example, discussing different often brief remarks that may be rooted in a lack of awareness, but that excuse and justify harmful behaviour, erase and invalidate experiences, and set bad examples often without the speaker knowing. No excuses, never ok. Words have power, use them well.

I'm very passionate, and I will focus on these topics and improve the current condition of the services and opportunities students have available to them through the SU.

## Eva Korczynski

### #CAREFORYOURWELFARE

Hi there, I'm Eva Korczynski (she/her). I'm a 23yr old queer disabled woman and have been your SU Environment Officer for the past two years, alongside many other roles. I am also the only part-time Mathematics student at UEA, and I have been studying here at UEA since 2016.

### If you elect me, these are the four key areas I will focus on:

1. transitioning into a post-covid world

I will ensure that UEA understands that the impact of COVID on our wellbeing and studies won't disappear once we're able to return to campus.

I will represent all our voices to ensure you get an input into the transition to our 'new normal', whatever that will look like.

**2. improving provisions for mental health**

I will lobby UEA to fully recognise the impact COVID-19 has had on our mental health and to review and overhaul their services accordingly.

I recognise that when we are asking for support, it is often when we have nothing left to give so we shouldn't have to fight to access it.

I will work to ensure that the support available is easier to access and that it is consistent, and inclusive, across campus.

**3. increasing awareness and support for invisible disabilities**

I will support you in gaining fair access to the full range of services and adjustments available to you.

I will raise awareness for the wide range of disabilities that 22% of our population deal with every day.

I will champion the diverse needs of all students to ensure future policies and decisions are not 'one size fits all'.

**4. making our campus more sustainable**

I will work to embed sustainability into all decision making across campus to ensure the environmental impact of our actions are considered at every step.

I will introduce a campus-wide food sharing scheme, including a community fridge in the hive, to reduce our food waste.

I will carry on my work on the SU allotments project, creating a green and sociable space for you to get stuck into and out of your head.

**why should you vote for me?**

**I already know my way around the SU; I am ready to get hit the ground running and make real changes straight away.**

I have had to fight to get my degree, so I know what needs to change to ensure you don't have to fight for yours.

I care about making sure ALL student voices are represented and raising up those whose voices are systematically underrepresented.

I am more than just my manifesto; I have been through it and understand the ups and downs that come with our degrees.

vote online at [uea.su/elections](http://uea.su/elections) – voting closes thursday 18th feb, 10 am.

**#CAREFORYOURWELFARE**

**VOTE EVA #1**

**Jake Goddard**

**#ImListening2you**

**VOTE JAKE FOR WELFARE, COMMUNITY AND DIVERSITY OFFICER**

Hi, I'm Jake and I'm running to be your Welfare, Community and Diversity Officer! I'm a PPL graduate and currently studying for an MRes in politics, with the focus of my research on the Women and Equalities Select Committee. I am running because I am passionate about student mental health and wellbeing and want to continue to help my fellow students at UEA.

**Jake says 'Better Community Links'**

Many students I know have given up on getting help through University Services and had to go out of pocket to pay for counselling services elsewhere. The SU and UEA should work with other local counselling services to negotiate reduced session costs for students.

There should also be a full review and overhaul of Student Services in light of the Covid-19 pandemic.

In addition, I will hold fortnightly open discussion mornings during term time for students to come and talk to me about wellbeing and the student community.

**Jake says 'Diversify Talks on Mental Health'**

Cultural, religious and ethnic student groups too often feel left out of conversations on student mental health and wellbeing, and even where they are included, do not always feel listened to. We need change. I conduct a full consultation with these groups and listen to what they need - using that as a mandate to take forward.

The VC's Mental Health Task Force should have regular open sessions for questions from students.

**Jake says 'Help Students Lead on Welfare'**

I will create a new Wellbeing Grant specifically for helping student groups and individuals organise events that are focused on improving the mental health and wellbeing of students.

Having seen the problems students are facing, I would lobby the university to extend Student Safety Nets until the social and academic impacts of the pandemic are over.

Students who support other students should be able to do Mental Health First Aid Training. I will work with the SU and the University to secure free access to this for all Equality and Diversity Officers, as well as other committees who should have access to this, such as Nightline, Autism Spectrum, Headucate and Pride. Finally, I pledge to help get Norwich Nightline back up and running as much as possible and work with them to improve their service provision, as well as to promote Nightline Awareness Week throughout the Union.

**Jake says 'I'm #Listening2You'**

Got ideas about changes you want to see that are not on this manifesto? I would love to hear them! Shoot me an email at [Jake4Welfare@gmail.com](mailto:Jake4Welfare@gmail.com); I'll try to read everything you send me (within reason - no Lacan or Paradise Lost please).

In the turbulent times we face, communication is already difficult. Having volunteered on Norwich Nightline's Committee for almost 5 years, I know what it means to listen. So vote Jake for Welfare, Community and Diversity Officer if you want someone who actively listens to you, your friends and your community.

Much love,  
Jake x

**Kasper Hassett****Your back? Kasper Hass-ett!**

I'm Kasper, a third year English Literature with Creative Writing student. Both bisexual and working-class, I know how it feels to be marginalised and isolated. But I also know how to build an inclusive community: I've championed student welfare, working to improve life for a diverse range of students.

This year, as your LGBTQ+ Officer, I'm eagerly fulfilling my manifesto pledges. Having promised to stand against hate speech, I'm currently involved in a project to prevent bigotry being platformed. I committed to supporting marginalised students, now hosting the SU's new peer support sessions for LGBTQ+ students and first generation students, and got this extended to bursary recipients. We've all struggled this year, often feeling alone. There is a lot to fix.

As your Welfare, Community and Diversity Officer, I will:

**WELFARE**

**Expand and publicise the SU Guarantor Scheme** from 20 students to an unlimited number, making it easy to find and accessible. Landlords demanding that guarantors are homeowners, or UK-based, make it difficult for international students, students whose families rent, and students whose families have low credit scores to find housing

**Increase awareness of bad landlords** by creating a database of negative and positive student experiences and liaising with renters' unions to better protect student renters

**Bring back schemes to combat period poverty** from previous officers, keeping period products freely available

**Lobby the university to reinstate previous bursary amounts** of £1800, £1000 and £3000 a year for low-income and care leaver students, compared to the current rates of £1300, £800 and £2500

**Investigate your experiences of Student Support Services** to improve mental health support

#### **COMMUNITY**

**Continue SU peer support initiatives**, keeping online sessions as well as in-person sessions when possible for accessibility

**Keep options for online events** even after COVID-19, incentivising societies to be accessible for commuters, disabled students and students on placements. Let's ensure everybody can get the most out of their university experience!

**Support cultural and peer support societies** non-invasively, by actively reaching out and amplifying their voices

**Advocate for students** against exploitative money-grabbing, like this year's Ziggurats double rent scandal and the overpriced self-isolation food packages

#### **DIVERSITY**

**Continue the fight against hate speech** so that speakers and educators can't promote hostility toward marginalised students

**Hear and represent student voices about decolonising the curriculum**

**Work for bigger, better liberation month campaigns** using my experience of running LGBTQ+ History Month this year, and **remove limits on celebrations of diversity**, running them year-round

I've proven, through my current SU officer role and my previous presidency of UEA Pride, that I am proactive, attentive and community-minded on issues of welfare, community and diversity. I've delivered so much for you already; in a full-time role, I will go above and beyond to get you the university experience you deserve. My manifesto pledges will make life better for all UEA students, especially those needing extra support, and with your vote I promise to always have your back.

**Get in touch!: [k.hassett@uea.ac.uk](mailto:k.hassett@uea.ac.uk)**

**Instagram: [@Kasper4Welfare](https://www.instagram.com/Kasper4Welfare)**

**Facebook: [Kasper Hassett for Welfare, Community and Diversity Officer](#)**

## **Ramsha Ashraf**

**No Manifesto**

***PTO'S***

***PART-TIME  
OFFICERS***

## Meg Watts

### INCLUSIVE ACTION FOR LASTING, ENVIRONMENTAL CHANGE

Hi! I'm a 21 year old queer writer, artist, and activist (she/her) with a passion for plants, poetry and potential green futures. I'm studying Creative Writing, but outside of uni I campaign for decolonised, green education and global environmental equity. I'm the president of UEA's Sustainability Society and a founding member of the Decolonise LDC Working Group. I want to enable lasting, student-led, decolonial and sustainable change.

As SU Environment Officer, I will realise Rewild UEA; a biodiversity project that I'm developing with Conservation and Wildlife Society, Estates and Sustainable UEA. We will plant native plants and herb gardens across campus, as well as building hedgehog, bird and insect-friendly habitats.

I will work closely with sustainable working groups, societies and departments across UEA to make fundamental sustainable changes: from improving resource usage to offsetting emissions.

I will continue to work to divest UEA from extractivist industries.

I will continue the current environment officer's work to provide free, accessible student allotments. Covid allowing, I will organise campus Swap-shops for second-hand clothing; making thrifting free and accessible for all.

I will hold UEA Executives to account; UEA must make rapid change by funding, encouraging and implementing environmental efforts across the university.

I will continue to facilitate collaborative, intersectional, creative, environmental action within UEA and Norwich.

I will push for student inclusion and consultation in UEA's sustainability and biodiversity planning. find out more: [www.megwatts.carrd.co](http://www.megwatts.carrd.co)

**Vote for me online at [uea.su/elections](http://uea.su/elections) until Thursday 18th February 10 am.**

## Sophie Ciurlik Rittenbaum

### No Dirty Money for Dirty Polluters

My name's Sophie, I go by she/her pronouns, and I would love to serve as the environment officer.

This academic year, I have served as a non-portfolio officer. I have used that position to spearhead the Divest Barclays campaign at UEA.

As running the Divest Barclays campaign is my priority right now, I've decided to run for environment officer to better give the campaign my full attention, instead of running for non-portfolio officer again.

In addition to serving as non-portfolio part time environment officer, I am one of the members of the organizing crew of People & Planet's Divest Pride campaign, a campaign to get Pride events across the country to cut ties with Barclays. As a member of Extinction Rebellion, I've been pushing the university to adopt more environmentally sustainable policy since 2019. I'm ready to spend a third year working to divest our university from Europe's top financier of the fossil fuel industry.

For the campaign this academic year, I've sent lots of emails, attended multiple protests; coordinated with People & Planet Divest Barclays campaigners; collected signatures from societies, other officers, and other stakeholders in the UEA community for two letters I wrote to the finance committee and executive team; and launched a petition.

My campaign removed the Barclays from campus. I'm asking you to vote for me so I can push UEA to take the final step of shifting its finances to another bank.

**Vote online at [uea.su/elections](http://uea.su/elections) - Voting closes Thursday 12th March 10 am.**

## Ryan Murphy

**No Manifesto.**

## Kate Adler

**#kate4ethics**

I'm a second-year philosophy student with a broad interest in social issues and I'm campaigning to be YOUR ethical officer.

I want to help you keep the SU and university accountable to us- the students. When we join forces, we have more power to make change and influence than we do with just our own choices, which can feel like a drop in the ocean. That's why the union is so important- when we feel like the problems are too big and our voices are too small, we can remember that we are part of something bigger that we can use to affect change! I have always tried to follow my principles as best I can and would consider it a privilege if I could help the students of UEA influence our university to act in a way that reflects its student's beliefs.

### **My goals:**

Keep the SU and the university accountable to you, the students

Put pressure on the university to divest from unethical partnerships and assist with the ongoing campaign to #divestbarclays

We know that students can make change when they put pressure on the university, and we must continue to do so.

I am running because I want to help students amplify their voices through the university. If you want to be part of making your union and university more ethical then elect me to be your ethical officer!

## Alexandru Biteanu

### It's time to truly #GOGLOBAL!

Hi! My name is Alex, I'm a 1st-year Economics student and I'm from Romania. Now that we got the boring stuff out of the way, it's time to talk.

Let's get real, COVID has been all about uncertainty, and the last thing we need is even more uncertainty. From Brexit to the fight for Reduction in Fees, our concerns and expectations haven't truly been taken into consideration, and it is time to change that. Many of us are not sure what will happen in the future or whether we will receive the support needed. That's why, as an EU Officer, I will ensure that the university will not just acknowledge our issues, but take the right actions to solve them and provide us with the experience we deserve. Throughout my term, I will:

**ENHANCE THE EXPERIENCE:** I love representing different students and advocating for diversity and inclusion. During my term, I will ensure that all of us will benefit from the same experience, from financial support to social and emotional well-being. This term I will make sure that you will benefit from better representation and feel a true sense of belonging.

**BREAK THE WALL:** more multicultural events that will allow us to and respect each other's cultures and identities, with higher standards of accountability from the university and the SU.

**ADAPT TO THE CHALLENGES:** I will keep my approach as flexible as possible, adapting to different issues whilst listening to different concerns to improve our experience as UEA Students.

## Salma Mohamed

### No Manifesto.

## Miriam Hussein

#HomeByMiriam

My name is Miriam, an international student who hasn't been here for so long but knows what it means by looking for HOME in a place you moved to. Especially when told to stay HOME during this whole pandemic! If you are willing to support an experienced candidate with various skills that is keen to provide an environment that's full of your HOME's sense of COMFORTABILITY, RECOGNITION, and UNITY, then you need to support #HomeByMiriam and vote for her!

Three things I'll assure for international students in UEA HOME:

**BEING COMFORTABLE:** I'll assure that the UEA SU provides the necessary resources and information that would make you more comfortable in experiencing university's life. I plan to increase the guidance and support for international students through a program that shares essential information that can help you live easier here. I'll provide an easier channel for you to voice any matter challenging your comfortability.

**BEING RECOGNIZED:** To me, you are RECOGNIZED, and I'll assure the SU recognizes you in their decisions and plans. Approaching me won't be challenging and portraying your views will be my mission. Events and socials will be held to recognize your presence, interests, and cultures.

**BEING UNITED:** With the difficulty of uniting with your HOME members in this pandemic, it'll be easier here. I'll implement a program that aims to unite you with different UEA HOME members weekly through activities and tasks, allowing the HOME's sense of belonging and unity to take place.

## Ekaterina Dudakova

Hi! My name is Ekaterina Dudakova (she/her) and I am a second year English Literature and Drama student. I am an international student from Russia. I am an Ambassador for Russia, Central Asia, and Caucasus, working for the International Office Support Team at UEA since 2019. Within this role, I have seen the pandemic cause issues for international students, and in many cases the support from the university was not delivered accordingly.

**As a part-time International Students Officer, I would make sure that:**

- There is a platform created for all international students to express any issues they may experience during their time at UEA.
- Issues regarding UEA Accommodation Office are addressed and students are made aware of progress in the form of a blog.
- In collaboration with UEA clubs and societies, there are events hosted for international students to support our community.

University's poor organisation skills is not the problem of international students, and you should remember that at all times. If I am to be elected, I promise to be the advocate for your rights and good experience at the university. I want to make it clear that if you have got any worries, you can always safely get in touch with myself and other officers, and we will do our best to provide you with appropriate information and response.

Our university experience should be just as important as any other student's; and I will make sure that no longer will we be treated as secondary.

## Alix Green (open place)

Hi, I'm Alix and I'm a first year American Literature and Creative Writing student. Since becoming a Student Rep I have seen first hand how much work there is to make UEA as welcoming, accepting and inclusive as we can possibly be. UEA is home to a diverse and proud community of LGBT+ students, and I believe our voices deserve to be heard!

### Community

Due to the pandemic opportunities to meet other LGBT+ students has been sadly limited. I'd like to create more easily accessible online events where students can involve themselves in the community, through game nights, film nights, quizzes and more!

### Inclusivity

Online learning has created an environment where your name is the first thing people learn about you, for many trans and nonbinary students this has meant being deadnamed and misgendered by lecturers and their own peers.

To combat this, I would allow students to set their own preferred names in Blackboard and Teams meetings and have lecturers adopt gender neutral language in seminars.

### Welfare

LGBT+ students are at higher risk for mental health issues. Student support is sadly lacking at UEA and I am committed to pressuring the university to improve it, for the sake of all students. I would also work to ensure counsellors and student support staff receive inclusivity training, so they are able to better understand and support LGBT+ students. I am passionate about making sure that all students at UEA are supported and uplifted! Follow my campaign to find out more!

## Dean J. Smith (Trans and Non-Binary Place)

### PUTTING THE 'TRANS' BACK INTO 'TRANSPARENCY'

Hi folks! I'm Dean and my pronouns are he/him. I'm a first year Drama student, and I'm running to be your trans/non-binary LGBT+ officer.

To me, the most important thing for LGBT+ students is that UEA can be a campus that feels safe for them. We can't always have safe spaces within our own home and I would like for the campus to be a place where anyone who identifies anywhere on the LGBT+ spectrum can feel like they belong. And within this current climate, where the majority of our lectures are online and we may be spending more time at home in an unwelcoming environment, that can be something as small as being referred to by your correct pronouns by a lecturer or fellow student.

As a transman myself, I understand the importance of being correctly identified. I'm currently working with Decolonise LDC in an attempt to make sure that double-checking a student's pronouns is more widely practiced in the LDC school - especially in a way that isn't going to out anyone before they are ready to come out - and I hope that I can work towards implementing this on a campus-wide basis (this includes openly encouraging all staff members to put their pronouns in their email signatures!).

# Max Wrigley (Trans and Non-Binary Place)

**Need the Max Factor? VOTE MAX!**

Good day. My name is Max. I'm a female to male transgender and I'm halfway through my transition. Before coming to the UEA in September 2020, I was a volunteer for an LGBT charity based in the North East of England. As part of my role, I delivered inspirational speeches at different events, including Trans Day of Visibility.

Having been the Interdisciplinary Institute of the Humanities School Convenor in the 2020/21 academic year, I would like nothing more than to represent a community that I was born to be a part of. I will strive to make students' lives at university more enjoyable, as I know how hard trans and non-binary students can find it. I have always believed that you should be who YOU want to be, not what others want you to be.

## **Voting for me, you will benefit from:**

First-hand knowledge of anything transition-related and a one-stop-shop for advice - no question is a 'daft question'

A friendly and approachable individual who will fight for what you want

Someone who will listen to what you have to say, even when you feel as though you have no-one else to go to

Someone who will push for anything that you would like to see at the university, including events for days such as International Day Against Homophobia, Biphobia and Transphobia; Non-Binary Awareness Week; Trans Awareness Week; Trans Day of Remembrance, and Trans Day of Visibility

Don't delay, vote for me today! I guarantee that you won't be disappointed. Nothing's impossible - the word itself says 'I'm possible'.

**LGBT+ OFFICER**

## Adrian Ashby

**Don't Be Shady, Vote For Ady!**

This will be my second year running to be your Mature Student PTO and by returning me, you give me the opportunity to build upon the work we've already started - bringing more students together, driving events forward, making our community stronger and more integrated.

More events were generated this year than ever before for Mature Students and, by working with other student officers, we made sure that even in COVID-hit times we didn't give up.

From creating the Peer Support Group to producing Mature Student hoodies, via Online Quizzes, Coffee Mornings and (many) Happy Hours, I have tried to make sure we stick together and get the sense of support and belonging we need and deserve.

I believe there is so much more to do. Widening participation in clubs and societies and welcoming you back onto campus safely are priorities.

Plus I want to continue challenging perceptions of Mature Students on and off campus as well as expanding the events we can host again.

My manifesto is simple - we did lots in 2020 but

**THERE'S MORE TO COME IN 2021!**

## Hannah Lambert

**#itsHannahtime**

Hi I'm Hannah! I'm a second year Education undergrad, Norwich born and raised. I'm currently an SU Buddy, Buddy Student Leader, and the Social Sec for the Mature Student PSG - I love helping other students and I want everyone to have the best possible experience at university! What do I want to do?

My top priority is you guys! I want to make sure that all mature students at the UEA feel equally represented, supported, and listened to. And I want to work with the university to create more readily available support for mature students. Whether you are returning to education, looking for employment post-graduation, currently studying, are a parent/carer, are struggling to balance it all, and anything/everything in between - I want to help!

I will also keep pushing for a variety of events, and times of events during welcome week and throughout the year, so everyone has a chance to get stuck in!

I want every mature student to feel comfortable, safe, have fun, and get as much out of being here as possible!

### **Why vote for me?**

I understand the challenges mature students can face and I want to make it easier. I will listen to you, raise your concerns and work with you to find a solution. I'm already involved with the mature student community at the UEA and have experience of representing and supporting students, but I have a lot of ideas and a lot more to give!

**Instagram - [hannahlouiselambert\\_UEA](#)**

**Facebook - [@itsHannahtimeUEA](#)**

**VOTE - <https://www.uea.su/elections/>**

## Ayane Hida

I am Ayane Hida, your current Postgraduate Education Officer. I am running for this place to support my work with the PG student body. Being an international (Japanese) BAME female with a disability, I have and will continue to represent the voice of minority.

Some of the things I have done are:

Persuaded UEA to update the code of practice for PGRs regarding workplace for PGRs – As a result, HUM facilitates a working group to discuss developments every 6 weeks  
Recruited all PG convenors and PG course reps except one school  
Got approval for refund of PCR test for international students including PGs returning to Norwich in January 2021  
Virtual PG meet up and 'PGR only' meet up to cope with lockdown  
Ensured UEA Sports' commitment to PG sports  
Organised online Anti-Semitism training with the Union of Jewish for PG committee and staff  
Acquired No Detriment Policy for PGT students  
Held virtual talk with Emeka Nnaka (former American Football player) for Disability History Month

If I get re-elected, my aims are to:

Create a system whereby there is a centralised function at UEA for Associate Tutors (AT) and PG international students  
Pressure UEA to effectively support PG students who have been affected by Covid (ONGOING)  
Provide Unconscious bias training for PG and staff to make campus an anti-discriminatory environment  
Lobby UEA to bring back Developing Teaching Skills (DTS) for PGRs and Staff  
Increase diverse representation of PG students at UEA and SU (ONGOING)

## Hamish Williams

What a whirlwind of a year eh? As your incumbent Campaigns & Democracy I've worked with you guys to campaign on so many things from The One Way System to the Fries Van! But now as your Full Time Officer, I really want to take things to the next level and champion your causes and your concerns at the highest level that is the National Union of Students.

From Rent Rebates & Tuition Fee Refunds to Decolonising the Curriculum – elect me for NUS Delegate and together we can go that one step further to really help not just students at UEA but across the country!

#HamishWilliamsForNUSDelegate

## Miriam Hussein

#MiriamFor(N)US

Hi I'm Miriam and I'm currently the first year rep for politics, international students, and Arab societies. I'm passionate about speaking up for ideas and concerns from different students' matters; it's something I've been practicing previously through various experiences such as being an MUN (Model United Nations) delegate and holding the position of the school's Female President. I'll be looking forward to conveying your opinions and debating and discussing the issues that matter to US on a national level. Some of which were very vivid and require immediate solutions and attention:

Unamended students' accommodation rents and high University's fees which are seen to be unfair  
Education's quality during the pandemic: online education difficulties and means of improving it  
Facing mental health issues and calling for support  
By voting for me, you are voting for a strong voice, you are voting for new policies to be taken, you are voting for new campaigns and ideas to reach the UEA SU, and most importantly, you are voting for the national union of students to recognize UEA students' stances on various matters.

## Sophie Atherton

Hey, I'm Sophie. I'm a part-time MA Gender Studies student and have been at UEA since 2014! In 2018, I finished my American Studies BA and represented you as your Campaigns & Democracy Officer from 2018-2020.

This year has been strange and difficult to study in as coronavirus has dampened our student experience so I want to represent you as your NUS Delegate!

### My goals:

Mental Health needs to be addressed at a government level. Vote for me and I will lobby the NUS officers to prioritise addressing it!  
I have fought on your behalf to make rents on campus fair! I will make sure that NUS continues to work on student accommodation equality.  
Costs on Campus: students don't receive enough financial support. I will make sure that NUS lobbies for a review of student finance England.  
I have the experience to represent you and have had new experiences as a postgraduate and part-time student, so know that I am the best candidate for the job! I've included my experience for you below:

Campaigns & Democracy Officer 2018-2020

2020-21 Postgraduate Committee Chair

2020-21 Gender Studies Course Rep

I want to be able to represent you all again so remember to vote, #StickWithSophie as I stand with you.

# Tyler Bell

No Manifesto.

**NUS DELEGATE CANDIDATES**

## Sophie Atherton

#StickWithSophie

since 2014!

In 2018, I finished my American Studies BA and represented you as your Campaigns & Democracy Officer from 2018-2020.

This year has been strange and difficult to study in as coronavirus has dampened our student experience so I'm running for the Non-Portfolio Officer position.

### My goals:

Rents are and have been a HUGE issue for me before coronavirus hit. I want work towards setting up a rent setting committee in collaboration with the university and local community to discuss campus and off campus rents to ensure students get a good deal.

Coronavirus has tainted our academic year and it is so important to stay connected. I know I've struggled this year: studying & working part-time, then remembering to eat, sleep, and try and have a social life. I want to ensure ALL aspects of the UEA community feel included and are able to get involved.

In 2019, I started the biggest democracy review (for the last 15 years) within the SU. I want to ensure that this is representative of our community and is accessible to all!

I have the experience to represent you and have had new experiences as a postgraduate and part-time student, so know that I am the best candidate for the job! I've included my experience for you below:

Campaigns & Democracy Officer 2018-2020  
2020-21 Postgraduate Committee Chair  
2020-21 Gender Studies Course Rep

I want to be able to represent you all again so remember to vote, #StickWithSophie as I stand with you.

## Tristan Pollitt

#Po4NoPo

### My Mission:

To make UEA's SU a more democratic institution  
Increase student awareness of the SU's functions as well as its projects

Transform the electoral process and democratic structure of the SU

What I Have Achieved This Year:

Inputted into the democratic review with a focus on electoral process and fixing the SU's image  
Contacted other SU's across the country to take influence and develop a strategy about how best to engage students

Worked with societies and clubs to generate understanding of what the SU does

What I plan to Achieve Next Year:

Work on increasing the SU's presence and transparency on campus

See the successful implementation of the democratic review and other changes

Push the SU to make better and more frequent use of campus wide referendums when dealing with big, impactful changes to the SU's policy

# Tyler Bell

**Saved By The Bell**

## **Who am I?**

Hi, I'm Tyler. I'm a Computing Science student going into my final year in September and I've been a Non-Portfolio Officer for the last 2 years.

What do I want to do?

Communication – This year I've been working on improving communication with students and want to continue working on it. There's lots I hope to do including more insight from students and a more targeted approach.

Democracy – It's time to have a democracy that works for students. Students need to inform everything the SU does and have more oversight of decision making.

COVID transition – COVID has had a huge impact on all our lives. I want to ensure the university makes the transition back to face-to-face learning as smooth and steady as possible. I'll push to ensure the voice of the students is being heard and that there is no more unrest.

Transparency – This year the SU achieved a positive step by getting the university to be more financially transparent. I want to build on this work and look for the university to offer its students true transparency.

## **Why should you vote for me?**

In the last 2 years, I've worked on several campaigns and ideas from our democracy review to improving communication. I've faced a lot of struggles during my degree and have had to do a lot of fighting to stay engaged so I can relate to the multitude of ups and downs that students face.

Vote online at [uea.su/elections](http://uea.su/elections)

#SavedByTheBell

**NON PORTFOLIO OFFICER**

## Megan Anderson

**Don't Stop Me(gs) Now - Queen**

This is me, I'm Megs, a scholarship student studying Psychology so obviously I can read your mind ;) . I also happen to be a course rep and a zealous voice against inequality and arbitrary stigma but who cares about that, right?

I will strive to ensure that information is much more accessible within the university, on the Student Union website, links via Blackboard etc.

I want to start a society specifically for invisible disabilities.

I want to liaise with lecturers and teaching staff to improve their relationship with students, creating more understanding and interconnectedness surrounding invisible disabilities.

Most importantly, I will aim to get raw ideas from you, ensuring diverse representation to implement the best change possible. Because there isn't just one invisible disability. We can choose to advocate empowerment. You are not invalid because your disability is internal. You are entitled to understanding and support.

There is institutionalized stigma surrounding the many invisible disabilities students experience. Education on the subject must be instilled into the heart of the university.

Why should you vote for me? I believe in impactful development; radical and bold. Sometimes you must scream to be heard. I'm passionate, driven, educated, unafraid of taking the necessary steps. I understand the struggle of stigma, being misunderstood and feeling invalidated by teachers, parents, students, even NHS services. I refute the societal notion of invalidity and demand change. Go team Megs!

**you should totally vote online at [uea.su/elections](https://uea.su/elections)**

## Annabel Purdy

Working with you, for you.

Hi! I'm Annabel, I'm a first-year Sociology student eager to make your university experience the most empowering and inclusive it can be, focusing on tackling the issues faced by women+ from all intersections of life.

In my role, I will ensure that free sanitary products are provided all around campus, with an emphasis on using sustainable options. I will endeavour to implement a group for survivors of sexual harassment/assault to share their experiences and help each other heal from their trauma. I will run campaigns to raise awareness of women+'s health-related issues that are often dismissed. I have so many ideas that I can't wait to share with you.

You should vote for me because I am incredibly passionate about fighting for your rights. I am driven and motivated, and I will work every day to achieve what I have set out to. I strive to foster a safe environment for women+ of all backgrounds and orientations to achieve everything they are capable of and more. My role as Equality and Diversity Officer for Bloody Good Period UEA, my volunteering with the charity, Women's Inclusive Team, and my current work on campaigns for Women+'s History Month 2021 revealed to me the breadth of issues women+ face and the severe lack of research into solutions and prevention strategies. I don't have all the answers, but I want to work with you to guarantee that your voice is heard - I can only achieve great things with your help.

**#VoteAnnabel**

**WOMENS OFFICER**

## Patrycja (Pat-ryts-yah) Poplawska

**support, security, and shattering glass ceilings.**

I'm Patrycja, a Law student, President of the Polish Society and Cultural Societies Representative. This role is something I have thought about a lot over the past year and a half, so here I am, and here are my pledges.

### **Support**

I will work to kickstart a conversation around ADHD and Autism in women. A lot of our knowledge stems from research on how these conditions present in men, and so many women go undiagnosed and without support. We can change this. Following on from the current Women's Officer, I will continue spreading awareness about sexual health.

### **Security**

I will work towards defeating sexual assault amongst students. Behaviour of that sort has no place at UEA, and everyone deserves to feel safe on our campus. I will work with local charities to spread awareness about domestic violence amongst young people, with workshops on understanding the red flags and learning to help your loved ones in these situations.

### **Shattering glass ceilings**

I will support women in male dominated fields and degrees. Walking into a lecture and being one of the few women there can be very intimidating, and no one should feel that they are out of place when they are committing to something they love. A 'Wonderful Women' campaign, with talks from fabulous ladies who broke through the glass ceiling to help us understand the obstacles faced by women in the workplace and how we can work together to overcome them.

## Chris Njoroge

**Be transparent for more equality**

Communication is necessary for understanding what each side wants, and needs are. Studying at UEA gave me the opportunity to build relationships with different staff members and students across my school.

While working alongside them I have been showcasing my commitment to the university and interest in how teaching or news/events could be improved.

Having this role allows me the opportunity to represent the students in the minority either current students or those coming up. To represent someone who looks like them or understands their culture.

I want to be to the person, who if you are black and want to talk to someone you can confide with, understand their worries, understand their struggles, and let them know to push through because I was able to make and so should they.

There are always improvements to make around the school such as the enrolment process into the school and how information is received to us, students. Also, how topics are taught, whether to make it more engaging so that you can learn and remember what you would want to see more of from the SU and the university.

**BLACK STUDENTS OFFICER**

**CONVENOR'S**

**SCHOOL AND FACULTY  
CONVENOR'S**

## **Jude Salaymeh**

Hiya, my name is Jude (she/her) and I am your current BIO School Convenor!

In this last year I have worked towards bringing the BIO community closer, especially in an uncertain time like this. I have made sure to represent the true voice of BIO in the Education Committee and Union Council, and to vote in favour of BIO students. I have also worked with Dr. Leftwich and the Staff Student Liaison Committee very closely to ensure that we can hear the voice of every student in BIO, and to address everyone's concerns.

From ensuring that everyone has access to Student Services, to partnering with BioSoc to help students interact socially in a safe way, the BIO SSLC has been working very hard. The SSLC has many plans set for the future; and I think it would be best if I continue with my role, so I can ensure that these plans go through.

I love this role, and it truly has been an honour to serve the BIO community this year. With your vote I can continue doing what I love, and working towards bettering the BIO community!

Even though my name is not Adenine, I think I still pair well with U :)

# CHEMISTRY SCHOOL CONVENOR (CHE)

**Mari Silva**

**No Manifesto.**

## **James Webb**

Hello! My name is James Webb (He/Him). I'm a first year Computer Science student and I am running for the position of CMP School Convenor because I believe I can act as a catalyst for all Computer Science students voices during this year.

I have experience in volunteering with Citizens Advice and my local scouts troupe and so I've developed a good sense of morals and presenting other peoples opinions to those in higher positions. It also provided me with the ability to communicate effectively to people of all backgrounds. I believe these make me an ideal candidate.

### **If elected I would aim to:**

- Develop stronger connections between First, Second and Third year students
- Collect and voice students concerns across CMP
- Provide reassurance to students who may be suffering mentally with the subject, as much as I can.

I think these aims will have a positive impact on the CMP Course as, over the past year, students have felt isolated and voiceless. No one has had complete control over their lives during this pandemic, but I do believe that providing a strong bridge between student and lecturer may bring the security that we so desperately need. I'm always around if students need to talk and will always try and put a positive outlook on someones situation.

Thank you for reading my manifesto and feel free to get in contact with me to ask my any questions about my ideas by contacting me at [arj20khu@uea.ac.uk](mailto:arj20khu@uea.ac.uk)

## **Benjamin Davis**

**No Manifesto.**

## **Lewis Duval**

### **Who am I?**

Hi, I'm Lewis and I'm running to be the Development undergraduate school convenor. I'm currently a first-year development rep and am thoroughly enjoying the experience despite the challenges of a virtual year. While I may not have the experience of older candidates, I believe I can represent everyone. I'm always willing to listen and have successfully liaised with staff in my role of course rep. For example, after letting staff know that students didn't think break-out groups were working, seminars have been organised differently.

### **What will I make happen?**

You all have ideas to bring forward and get addressed, from teaching content to specific support and I promise they will be heard and taken seriously. After a year where we've had very little control over what's happened, I want to help make next year be the best it can possibly be!

### **Why you should vote for me?**

The role of convenor is to get your ideas into practice, and I'm passionate about helping Development students have the best teaching and support possible. Even with the limitations of a virtual year, I've met students from all different courses in the school, which has given me a good understanding of what your needs and requirements are. I'm determined to make sure all your ideas and concerns are dealt with and will continue to bring them up until they are addressed, so they are not pushed aside and forgotten about.

Vote Lewis Duval to bring about the changes you want

## **Takeyuki Fukui**

Hi, I'm Take and a first year International Development student standing for 2021/22 DEV School Convenor. I'm currently a member of DEV course represent.

### **VOTE FOR ME!! #TAKEAWAYISSUE**

I want to change this COVID and ONLINE year into the best year for every student

### **Why you vote for me & To do lists**

I have heard a lot of students not only DEV students but also others struggle with this COVID pandemic, so I'm going to MAKE MORE OPPORTUNITIES TO TALK TO OTHER STUDENTS through Zoom, what's up, and Facebook.

REDUCE STUDENTS' DISSATISFACTION by discussing other convenors, lecturers, and SU staff

Widen students' opportunities to know other course students and other ethnic group people

Create more online and small group in person activities

### **DON'T waste your vote**

you can't choose, vote for me. Want to solve your problem, vote for me.

**I promise I am going to work best to make this year better and best for all of you!!**

## Taylor Sounes

Hi! My name is Taylor and I'm currently a second-year Politics and Economics student.

### **About me**

Over the past two years, I've been a course rep for Economics and Politics students. As part of this, I've already worked within the SSLC on many different issues, recently ensuring that covid-19 isn't negatively impacting our degrees and making sure that our voices are heard when changes to assessments are made. I've also worked with Duncan's EPIC committee to develop ideas around teaching practices, particularly with online learning, and helping to develop ECO Bridge.

### **What I want to do as School Convenor for ECO**

As school convenor, I'll make sure that student voices continue to be heard at all levels of the school and the decision-making process to ensure that the things that are important to us are heard by our school. I'll also work to ensure that when we can resume in-person teaching, that we are still receiving the same standard and that any concerns that come from this are raised. I also want to make sure that you know who your course reps are, making sure that both they and I are accessible to you so that we are representing your voices and championing the things that are important to you. I can't wait to work for the entire school and continue representing our voices wherever I can and I welcome suggestions surrounding issues that you think we need to address over the next academic year!

## Jonathan Derland

Who am I?

For those of you who don't know me, my name is Jonathan derland. I am a second year student who started at UEA in my foundation year, and your current engineering convenor.

This has been a hard year for so many of us. Things have not gone to plan and we have had to adapt in ways we never thought we would have.

In the past few months I have had the honour of representing my fellow engineers to bring there viewpoints to the education committee and to Council. I have strived to always do what is best for my peers to give them what they need, and to make improvements to the course for future years

My main goals so far have been to ensure a safety net for students studying under these situations and seeing what could be done about possible reductions in tuition fees.

If you vote for me, I promised to continue to give all that I am to giving us the best education possible. Thank you

## Jack Sharman

Hi everyone! My name is Jack Sharman and I am a second year History student who is massively passionate about giving you a voice within the Student Union and beyond! I am already involved within the SU with my role serving some of you possibly in the SU Shop.

As your School convenor, I will provide a crucial voice for History students at the School Board, the Student Staff Liaison Committee and the Education Committee respectively. It has been an incredibly difficult year for so many of us for so many different reasons and I want you to feel that you can have your queries and concerns compassionately and persistently raised at these meetings and elsewhere!

I will be a tireless champion of ensuring the fair treatment of History students across the University, of advocating for greater diversification of curriculum (with a future in teaching being a goal of mine) and also - with my experience at the shop - I would also place a unique attention on student workers too, ensuring they are being represented effectively!

Above all, this is a time for us all to show kindness both to ourselves and each other and I hope you will have in me a representative that you can trust and be reassured by!

It really would be an honour if you voted for me and I promise I won't let you down!

Vote online at [uea.su/elections](http://uea.su/elections) - Voting closes Thursday 18th February 10am

## Siobhan Pearson

Hi everyone

My name is Siobhan and I am a 1st years History student. I have the great honour as serving as your SSCL 1st year rep and I'm now putting myself up for History Convenor.

I live on the beautiful Deep History Norfolk Coastline with a variety of animals, poultry and a burgeoning interest in photography. My latest (and wierd flex) claim to fame is coming 2nd in the mature student pub quiz!

### **Why do I want to be your Convenor?**

I'm the best person to help you be heard.

I want to be the person you can chat to comfortably about your course.

I am the person who will get you answers, champion your needs and work with you and the faculty to deliver the course and support we all deserve

I will be honest in delivering feedback, I will listen without judgment and I will liase with you and the faculty to do what we can to continue keeping you the student at the heart of what the UEA proudly does.

### **Why Should you vote for me?**

I will listen and support

I will champion change to effectively deliver objectives during the strangest of times and to manage the best delivery of course methods

I will be that friendly face and sympathetic ear when you need it.

I will work to help make your learning more supportive and inclusive.

### **Finally**

Your opinions matter. Your education matters. Dont let them go unlistened to

**Yoana Laskova**

**No Manifesto.**

**HEALTH SCIENCES SCHOOL CONVENOR**

## Gemma Tovell

Hello, I'm Gemma and I'm a second year English Literature student. Thank you for taking the time to read my manifesto.

Having taken on the role of Course Representative for English Literature during my first and second years, I've gained insight and experience into the process of SSLC meetings.

I would love to take on the role of LDC School Convenor, because I understand the importance of open, honest discussion. I would be committed to ensuring that we are able to work effectively to find solutions that bring noticeable, tangible positive change.

If the past year has taught me anything, it's that we must be adaptable to changing and uncertain circumstances. New problems can arise everyday, and as LDC School Convenor, I would commit myself to bringing a responsive, adaptable and empathetic approach to new problems, persevering in finding solutions for everyone.

Whilst ensuring that my priorities are guided by students, a few of the things I would be interested in working on are:

Enhancing communication opportunities between Course Representatives and students, to ensure that everyone's voice is heard.

Making sure that seminar discussions are a safe space for all students, especially when literature with potentially distressing themes is discussed. Opening up discussions about module workloads to ensure that students are able to get the most out of their modules whilst looking after their wellbeing. Progressing the conversation about whether an in-house referencing style could lessen student concern about inconsistent feedback.

Let's work together for positive change.

## Shay Jordan

This year has been tough for students and staff alike, so I am extremely proud to have been a course rep as a part of the SSLC, where students and staff have collaborated to both understand and alleviate the impacts of the pandemic on teaching and to minimise issues presented to students by remote learning and assessment. Not only did we react to issues, we were also proactive in recognising potential issues and taking precautions to lessen their negative impacts, in order to make students' experiences as positive and enjoyable as possible.

I believe that democracy and the ability for students to be heard within education is arguably almost as important as the education itself. With this, having been a course rep for almost two years now, I would love to take my advocacy for democracy one step further, by representing MTH students as the School Convenor. This would involve co-chairing SSLC meetings, representing MTH students at the School Board, and taking feedback from course reps and the SSLC to the SU Education Sub-committee.

It would be an honour to serve as school convenor in the next iteration of MTH SSLC, where I could continue to represent the views of students but at a higher level, and - with my experience, commitment and strong enthusiasm - I feel I have a lot to bring to the role. Likewise, I believe that the role would give to me as much as I would give to it.

## **Travis Cullum**

Hello everyone, my name is Travis Cullum and I am the current Natural Sciences School Convener. As Convener, I have co-chaired NAT SSLC meetings and attended meetings for other SSLCs, the Union Council and the Education Committee as a representative for our subject, ensuring that our needs as students are heard. Regarding module changes, I have sat in on subject review meetings to ensure NAT students aren't limited, and that our course remains as broad as ever.

Also, I am currently working with the SSLC and Natsci Society in an effort to improve inclusivity and representation for NAT students.

You may have received some of my emails in which I try to keep everyone in the loop, and I have no issues with being contacted less formally on social media as well.

I am a friendly and approachable person, which is vital to ensure that you all feel comfortable in speaking to me and making me aware of any issues or concerns, so I can be an effective voice for our student body.

Anyone who has contacted me will know that I reply quickly and if I cannot help you directly, I will point you in the direction of someone who can. Not only have I enjoyed being School Convener this year, but I also feel that I have performed the role well and gone from strength to strength. I hope that I can continue to be an effective voice for all students, striving for the best for NAT.

# Ufuoma Offeh

No Manifesto

**PHARMACY SCHOOL CONVENOR (PHSA)**

## Josh Chasney

### Who Am I?

Hello there! My name is Josh, and I am a mature student and currently on the first year of a Philosophy and History BA. I am also a student representative, so I already have experience at amplifying the voices of my peers at the SSLC meetings. What Do I Want To Do?

- Prioritise student wellbeing. University can always be a difficult road, but our current situation has made that even more so. I want to increase the level of support and ease of access to mental health services, course information, and look for ways that we can foster a support network that works for everyone.

- Ensure that all students have their voices heard. I want everyone to have equal access to have their thoughts and opinions heard, regardless of ethnicity, religious beliefs, disability status, sexuality or gender identity.

- Increase the clarity of communication. We have all had to deal with a constantly changing situation and sometimes those changes have left some of us confused and stressed. I want to improve this and make sure that any changes, and the reasons, are clearly communicated to all of us so we always know where we stand.

### Why Should You Vote For Me?

I am proud to be a course rep and to say that I've already made efforts to champion the concerns of my peers. It doesn't matter how small you think your issue might be I want to make sure you're heard.

**#JoshCares4PPLPeople** <https://fb.me/JoshCares4PPLPeople>

## Lydia De'Ath

Hi! I'm Lydia, a first-year student on the Developmental Psychology course. Studying during a global pandemic is something that no one could have ever predicted and every day we find ourselves adapting to new ways to learn, communicating online and trying to ensure that our University experience is as close to normal as it can be.

Due to the importance of maintaining the connection with others online, one of my aims would be to maximise the amount of live content to try and replicate the lectures that we would usually be attending in person. Having a good relationship and strong communication with our lecturers and peers in our cohort is so important to provide maximum representation.

Whilst in an online environment this year, as part of the Student Representatives, we have been putting on Student Study Sessions to encourage the cohort to meet each other informally, have a chat about the content and ask each other questions so to replicate, as much as possible, the face to face study we are missing. This is something I would be keen to continue both online and when face to face learning resumes.

I feel so strongly about encouraging students to speak up in order to make positive changes. For that reason, I am keen to be the voice of our cohort to represent the constructive feedback that my peers want to be taken forward to provide the most enjoyable learning experience possible.

## Sara Jones

Hi, my name is Sara, and I am running to be the psychology school convenor. I am a second-year student and for the past few months I have been a student rep. I have enjoyed the opportunity to experience some of the behind-the-scenes aspects of our course, such as early discussions regarding our third-year module options for next year.

This year has been an adjustment for both staff and students across the university and I believe with the right communication between us the “new normal” form of learning will continue to improve. This year has been a challenge to feel connected to our university experiences and although all of us have arisen to this challenge amazingly, it has naturally had an impact on student mental health and wellbeing. For this reason, I would be aiming to work with the staff to promote more sign posting to the support services both university and Norwich can offer.

I strongly believe that the student’s voices need to be heard for this to happen and if you should elect me as your school convenor, I will do everything in my power to ensure we are listened to and that our course both delivered over blackboard or in person becomes even more beneficial and enjoyable for all students across the years.

**Vote online at [uea.su/elections](https://uea.su/elections)**

**Vote Sara.**

**OFFICER  
ELECTIONS  
2021**



**VOTE ONLINE  
NOW!**

**[UEA.SU/ELECTIONS](http://UEA.SU/ELECTIONS)**