

UEA Students' Union

Management Committee

1/11/2017

9am BR1

1. Minutes, Apologies, Matters Arising

SECTION A: UPDATES/REPORTS

Operational & Key Relationship Updates

Each manager and sabbatical officer should update on their area of work (60 seconds max each) (ALL)

Any contact with the University should be reported here with any issues or upcoming meetings considered (ALL)

MC – working with UCU, SPAC meeting, course rep election.

JR – Aurora conference, Data breach, sustainability board, Middlesex SU visit

IE – ISOC, building 60, First Bus

ML – Academic advisor training, disability within curriculum, HR and Noms

TC – A/L, alcohol impact, visiting Surrey to look at UniTemps

CK – BUCS inclusion board, SPAC meeting, society and sport exec

LC – MED meeting re placement and course experiences, Careers Central meetings, University committee, working with E&E team.

Social Enterprises Updates

To consider trading updates from shops, bars and ents on trading (TC)

SECTION B: ITEMS FOR DISCUSSION

2. ReciteMe (JR)

A discussion around the use of ReciteMe at UEASU

ReciteMe is featured on our website which allows translation, size change and making the website generally much easier to use. This was not budgeted and are the committee happy with continuing to fund this. 1 year or 3 year option. TC noted that because this is a web based product it might be better to review in a year as technology might be better in a years time.

1 year purchase approved with the intention to review in a years time.

3. Gender Pay Gap (ML)

Ensuring compliance with the Government Equalities Office new mandatory gender pay gap reporting regulations

ML received letter regarding gender pay gap compliance, spoken with HR to ensure we are signed up. TC confirmed that this is an ongoing project, it includes student and career staff. First set of data received at end of tax year.

4. Officer blogs and articles (ML)

ML asked that FTOs provide ideas and suggestions with plenty of notice so she can have a head start on writing.

