

2007 Say Yes to NUS passed amended 17 November 16

Proposer: Rhys Purtill (UEA Pride)

Seconder: Amy Rust (Campaigns and Democracy Officer)

J Swo (Welfare, Diversity and Community Officer) has proposed amendments that have been rejected by the proposer.

Proposed amendments are to the Resolves and are tracked in red.

Union Notes:

- 1) A wave of student unions across the country have engaged in NUS disaffiliation referendums.
- 2) NUS has been under increasingly negative media and even government scrutiny in recent months.
- 3) That calls for 'One Member One Vote' (OMOV) within NUS have been repeatedly rejected due to concerns over how it would be implemented.
- 4) NUS has been a successful voice and champion of students, securing council tax exemptions, fighting against the marketization of education, and the creation of a student rail card.
- 5) NUS VP Further Education Shakira Martin has expressed disappointment in NUS for not representing FE students well enough.

Union Believes:

- 1) NUS is an incredible institution that has achieved many great things in its history.
- 2) All organisations should be under constant scrutiny and should evolve to become better.
- 3) No organisation is without its faults and therefore it is our job as members to help fix those faults.
- 4) That a national union for students should be truly representative of all students, both in terms of policy and democracy.
- 5) That this representation should cover FE students with the same priority as HE students.
- 6) The democratic power of students is one of UEASU's highest priorities.

Union Resolves:

- 1) To review how NUS delegate elections are run, focusing on numbers of students voting, student's understanding of what NUS does, and how transparent candidates are about their voting intentions.
- 2) To mandate the Full Time Officers to launch a "Reform NUS" campaign, talking to students directly about what they want from NUS and how we could help achieve that vision.
- 3) To publicly reaffirm its commitment to NUS.